2023 – 2024 School Priorities

Priority 1: Coherent Actions for Improving Assurances for Educational Equity.

- **Working Theory**: We believe that the fastest way to develop all staff is with regular feedback and coaching that addresses both content knowledge and pedagogy as well as classroom management and building relationships. If all educators receive timely feedback that is aligned to their practice, and tied to the school vision, student achievement will improve.
- **Goals:**
    - Provide meaningful feedback for teachers that meets them at their level.
    - Provide supports to develop Early Career Teachers.
- **What this will look like:**
    - Using the CAP
    - Continuing our work with Dr. Harris
    - Mentor/induction program and new teacher meetings
    - Instructional Leadership Team – grade level, content coaches

Priority 2: Addressing Unfinished Learning or Acceleration through Student-Specific Supports for Behavior and Academics.

- **Working Theory:** If we increase access to tiered supports through staff training and regular embedding in core classes and provide targeted supports to families of students who are chronically absent, student achievement will improve.
- **Goals:**

    - Improve student access to grade level material.
    - Decrease Chronically absent students by 15%.
- **What this will look like:**
    - Regular feedback on lessons based on the CAP
    - Staff training on Reading Intervention programs
    - Literacy Training and Strategies for Reading Teachers
    - Analysis of Chronic Absenteeism
    - Collaboration with families and community partners to address absenteeism.

Priority 3: Equity-focused, Inclusive School Culture for Students, Families/Caregivers, and Staff.

- **Working Theory:** If we develop a culture of achievement within our school community by strengthening our partnerships with families and the community as well as focusing on integrating the four pillars of the habits of scholarship: respect, responsibility, perseverance, and quality, then we will build student ownership of their learning and growth, improving students' self-esteem. This focus will be integrated into our communication with families as well as core content through character learning targets and supported through our school events, morning crew, enrichment programs, and student reset system.

- **Goals:**
    - Improve students' self- esteem by building ownership of their learning and growth.
    - Improve our relationships with families and the community.
- **What this will look like:**
    - Supporting students with organizational skills
    - Monthly School newsletter
    - Parent Teacher Conferences, that include student work
    - Focused Social Media Campaign with focus on Student Achievement